

Lesson info: The International Dot Day	Time: (45 minutes)	Day:	Age range: 1-3 grade	Level: A1	
Main aims:	<p>To develop students' reading and comprehension skills in English while fostering their ability to sequence events in a story.</p> <p>To enhance students' understanding of the storyline and themes of <i>The Dot</i> by Peter H. Reynolds through both visual and textual connections.</p>				
Objectives:	<p>Students will improve their reading fluency by practicing sentences aloud.</p> <p>Students will enhance their comprehension by connecting text to illustrations.</p> <p>Students will understand the main events and themes of <i>The Dot</i> (creativity, self-expression, and overcoming doubt).</p> <p>Students will appreciate the universal theme of creativity and how it can be expressed through simple actions, as demonstrated in the book.</p> <p>Students will work cooperatively with peers to complete the sequencing activity.</p> <p>Students will practice listening and supporting each other while matching sentences to images and retelling the story.</p>				
Materials	Textbook:	Supplementary:	Other aids:		
			<p>Book: <i>The Dot</i> by Peter H. Reynolds (physical copy or video reading)</p> <p>Art supplies: Paper, paint, colored pencils, markers</p> <p>Projector/Screen for showing the book or artwork examples</p> <p>Vocabulary cards (with words: dot, color, paint, shape, creativity, art)</p> <p>Worksheets for reflection</p>		
Anticipated problems: -			Solutions: -		
Stage	Activity/aids	Aim	Procedure	Interaction	Timing

Warm-up	Provocation Black dot on the white screen	Develop creativity, language warm-up	"Can this dot change the world?" Encourage students to think about what a simple dot could represent. Show black dot on the white sheet of paper.	T-SS	5 minutes
Phase 1	Language Focus The book "The Dot" by Peter H. Reynolds	Developing listening skills	Show students the cover of The Dot and ask them to guess what the book might be about. Read aloud the book The Dot (in English) or show a video reading.	T -> SS	7 minutes
Phase 2	Language Focus The book "The Dot" by Peter H. Reynolds	Developing speaking skills.	Talk with your students "What does it mean to be good at", ask your students what they are good at?	SS -> T	5 minutes
Phase 3	Language Focus Strips of paper with sentences from the book Pictures from book	Developing reading skills, developing listening skills	Give each student a strip of paper with a sentence from the book The Dot. Ask the students to: first, read their sentence silently to themselves. Then, practice reading their sentence to a partner. After practicing, have them read their sentence aloud to the whole class. Spread out pictures from the book on the carpet. Instruct the students to find the picture that matches their sentence. Once each student has matched their sentence to a picture, guide them to work together to arrange the sentences and pictures in the correct order to retell the story. Finally, read the story aloud with the class to check if the sentences and pictures are in the correct sequence.	SS-T SS- SS	7 minutes
Phase 4	Creative Activity Paper, art supplies	Developing creativity	Give each student paper and art supplies. Ask them to make their own dot, but they can turn it into anything they want (e.g., an animal, a flower, an abstract shape). Encourage students to be as creative as possible. As they create, walk around the room, asking: <i>"What are you making?"</i> <i>"What colors are you using?"</i>	SS-SS SS-T	10 minutes

Phase 5	Presentation and Discussion	<p>Develop speaking skills by describing artwork.</p> <p>Reflect on the lesson and connect the concepts.</p>	<p>Ask students to present their work to the class:</p> <p>Ask students: <i>"Why do you think creativity is important in different cultures?"</i></p> <p>Ask students to reflect on what they learned: <i>"What did you learn about making art today?"</i> <i>"How does creating something make you feel?"</i></p> <p>Wrap up by explaining that creativity, just like in Vashti's story, starts with small steps—like making a dot—and grows into something bigger. Creativity is celebrated across the world through different art forms.</p>	<p>SS-SS</p> <p>SS-T</p>	11 minutes
Homework	No homework				
Reflections					